

FIRESIDE MUSIC & MOTION®

Let's Picture Music!

Lesson Series



Drawing Treble Clef Notes!

Fun Figures (treble clef) Coloring Sheets

11 Sample lessons

Draw a "B" between the Dots
and
Color the Bunny and Note Pink

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Draw a "C" between the Dots
and
Color the low Carrot and Note Orange

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The Carrot, the Dog, the Egg and the Frog
(...and the Bunny)
Book Series Companion Product

Draw an "F" between the Dots
and Color the high Frog
and Note Light Green

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Drawing Treble Clef Notes - 7 Sample Lessons

Call 203-738-6787 with any questions – we are happy to help!

- Goals:**
1. Associate each note on the treble clef (plus low C and D) with a figure from *The Carrot, the Dog, the Egg and the Frog* (... and the Bunny) story.
 2. Associate each figure with the appropriate color.
 3. Learn how many of the notes (1 or 2) are on the staff (expanded to include the low C ledger line).
 4. Learn how we remember where the story figure is on the staff.

Student Materials: One page at a time from pp. 3-9* of *Fun Figures Coloring Sheets*.

Teacher Screen Share: *Fun Figures Coloring Sheets*, black and white page (pp. 3-9). You can either color in the black and white page on the screen using an annotation feature, or, after students have colored it, share the colored page (pp. 11-17).

Activity: The table below lists 11 lessons. For each lesson, the students should have a copy of the applicable black and white page from *Fun Figures Coloring Sheets* pp. 3-9. Before the students color in the sheet, discuss the items listed in the table below: 1) what note is being studied; 2) what story figure is used to represent the note; 3) what color the figure is; 4) how many of the figures are on the staff (expanded to include the ledger line for low C); 5) how we remember where the figure goes on the staff; and (optional depending upon the students age and ability) 6) how the figure is spelled. Students should then color in the sheet. You can display the blank sheet on the screen and use an annotation feature to color it in along with your students or you can simply display the colored sheet once your students have finished coloring.

*Page number references are to the PDF pages, not the page numbers at the bottom of the document.

<u>Lesson</u>	<u>Note</u>	<u>Picture</u>	<u>Color</u>	<u># on Staff (1or 2)</u>	<u>How we remember where it is on the staff?</u>
1	Low C	Carrot	Orange	Two Cs	Draw the ground line. The low C is the small line under the ground because the Carrot grows under the ground.
2	Low D	Dog	Brown	Two Ds	Draw the ground line. The low D is just below the ground line because it is where the Dog is digging a hole.
3	Low E	Egg	Yellow	Two Es	Draw the ground line. The low E is on the ground line because the Egg is lying on the ground.
4	Low F	Frog	Light Green	Two Fs	Draw the ground line. Remember the Egg, or Low E, is on the ground line. The low F is the space just above the Egg because the Frog is looking down on the Egg.
5	G	Grass	Dark Green	One G	Draw the ground line. Remember where the Egg and Frog would be. The Grass is just above the low Frog because the tall Grass grows above his head. The G line is also the line the treble clef circles around.
6	B	Bunny	Pink	One B	Draw the trampoline as a circle in the bottom of the treble clef sign, then draw the line above it, then follow that to the Bunny.
7	A	Air	Blue	One A	Find the Bunny. The Air is the space just below the Bunny because she bounces through the Air.

8	High C	Carrot	Orange	Two Cs	The high C is the space just above the Bunny because when she yanks out the Carrot it ends up above her head.
9	High D	High Dog	Brown	Two Ds	For the high D, find the Bunny, then her Carrot, then the D is above that because the Carrot doinked the Dog sending him into the air.
10	High F	High Frog	Light Green	Two Fs	The high F is the very top line. Think of the Frog jumping through the loop at the top of the clef sign.
11	High E	High Egg	Yellow	Two	To find the high Egg, find the high Frog on the top line. The high Egg is the space just below that because the Frog is always looking down on the Egg.