

# Music Learning Method

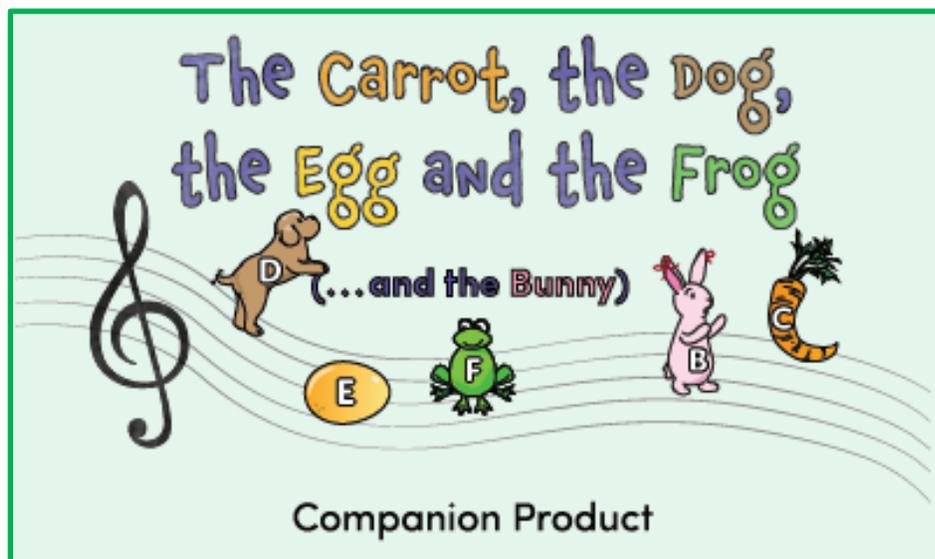
Making Music Reading Fast, Easy and Fun!

## DIGITAL TEACHER BUNDLE TREBLE CLEF

### SAMPLE LESSON

Treble Clef and story

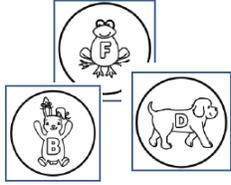
Flash Card Review 1



## TREBLE CLEF AND STORY FLASH CARD REVIEW 1

Goal : Review the lines and spaces of the treble clef

Student Materials : All from *Fun Figures Treble Clef Mat Package*.  
Clefs with figures or blank (p. 6 or 10). If you want students to use one sheet for several exercises, then use p. 9 or 10 instead).  
Optional: Figures Game pieces from p. 8.



Computer Screen : *Treble Clef Flash Cards*  
*Fun Figures Treble Clef Mat Package* (either page p. 3 or 4)

### Activity:

**Screen Share:** Display the *Treble Clef Flash Cards* and p. 3 or 4 from the *Fun Figures Treble Clef Mat Package* together on your screen, both in “Read Mode”. To flip through the flash cards to the pages listed below, use the tool bar that comes up below the cards to type in the correct page.

Options for students:

1. They can mark answers on the full-sized mats (p. 3 or 4)
2. They can mark answers on 4-per page quiz sheets (p. 9 or 10)
3. They can color and cut out the Fun Figures Game Pieces on p. 8 of the Mat Package, then place them on the full-sized mats (p. 3 or 4).

Type the first of the two listed pages into the page view tool bar beneath the flash card. Read the question. Wait for students to mark the answer. Mark it on your screen. Scroll to the next page to display the answer. Type the next flash card page into the tool bar. (When switching between marking the answer and viewing the flash cards, you need to x out of the tool bar that allows you to annotate. To get the tool bar back, hover over the green “You are Screen Sharing” bar).

1. pp. 5-6 (low Carrot)
2. pp. 9-10 (low Egg)
3. pp. 11-12 (low Frog)
4. pp. 17-18 (Bunny)
5. pp. 15-16 (Air)
6. pp. 13-14 (Grass)
7. pp. 25-26 (high Frog)
8. pp. 23-24 (high Egg)
9. pp. 7-8 (low Dog)
10. pp. 19-20 (high Carrot)
11. pp. 21-22 (high Dog)